



# LKK GAZETTE

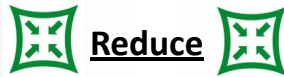


## 6/2024- VOLUME 16

### Low Carbon Living



The Four 'R's, **Reduce**, **Reuse**, **Recycle**, and **Replace** will help us to have low-carbon lifestyles and positively impact the environment around us.



**Reduce**



**Reduce** is the first 'R.' It tells us to use less. Using fewer resources means creating less waste. This means buying fewer things and searching for alternatives that will lead to less waste. Some examples include choosing a digital receipt instead of a paper one, selecting unpackaged fruit and vegetables at the supermarket, turning off the lights when you leave the room and turning off the tap when you are brushing your teeth.

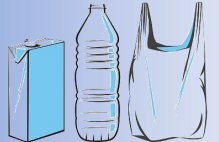
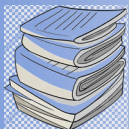


**Reuse**



**Reuse** is the second 'R.' It encourages us to find a way to get more use from our items.

Reusing items helps us to save money and reduce waste. Donating items like clothes and toys reduces overall waste. You can also repurpose an item such as a ladder by turning it into a bookshelf. Old clothes can become cleaning rags, glass food jars can hold sauces made for school lunches, and glass containers can become plant pots.



**Recycle**



**Recycle** is the third 'R.' It motivates us to transform items that we use on a daily basis such as paper, plastic, glass, and metal into new products. We reduce the need for new supplies, save energy, and reduce greenhouse gases. Recycling also prevents items from ending up in landfills where they can take many years to decompose.



**Replace**



**Replace** is the fourth 'R.' It is important for people to use good quality products instead of bad quality products. For example, good quality cutlery replaces plastic cutlery and using energy from wind replaces energy from oil. Sustainable products and containers.



# STUDENTS' WORK



## Easter Holiday (1B) Tang Ho Wan, Owen

I went to Hainan with my family this Easter holiday. It was unforgettable.

On a sunny day, we went to a beach. The sand was soft and warm.

After that, we went snorkeling in the sea around a green island and saw many beautiful fish.

I was very happy. I wish to go there again.



## In the Park (1C) To Chi Nok, Jason

Tina is in a park.



She can smell the flowers.



The flowers are red, pink and blue.

They are colourful.

She can see three birds in the tree.



They can fly. They are beautiful.

She can see eleven frogs in the pond.

The frogs are green and fat.

She can hear the birds and the frogs sing.

The sounds are funny.

Tina is very happy. She likes the park.

## My Home (1D) Tang Pak Yin, Kaspar

Hello! This is my home.



I have a bed. It is in the bedroom.



I have a TV. It is on the TV set.



I have brown chairs. They are next to the table.

I have beautiful lamps. They are on the ceiling.

I have lovely photos. They are on the refrigerator.

I love my home!



## In the Park (1D) Lai Yan Ki, Edwina



Tina is in a park.

She can smell seven pink flowers.

She can see three blue birds.

She can see eleven green frogs in the pond.

She can hear the birds and the frogs singing.

She feels happy.



## In the Park (1E) Fan Tsz Yu, Yalena

Tina is in a park.

She can smell some flowers. They are beautiful and pretty.

She can see three birds. They are cute and lovely.

She can see eleven frogs in the pond.

She can hear the birds and the frogs sing.

She feels happy.

She loves the park.



# STUDENTS' WORK

## Seasons (2B) Yim Yan Yi, Ashley



I like winter best. It is dry and cold in winter. I eat hotpot in winter.

My mum likes summer best. It is hot and sunny in summer. Mum eats ice cream in summer.



My dad likes spring best. It is wet and foggy in spring. Dad goes on picnics in spring.



## Me and My Family (2C) Li Cheuk Yu, Amber

My name is Amber. I am seven years old. I live in Tin Shui Wai. I am tall and thin. I have big eyes and long hair.

My mother is a housewife. She does housework at home. She looks after the family. She cooks for me.

I am happy when I see my mother. She is polite and hardworking. I love her very much.



## About Me (2D) Peng Chi Kit, Jacky



My name is Jacky. I am eight years old. I live in Tin Shui Wai. I go to school on foot.



My mother is a shopkeeper. She manages the shop. I have one brother. I love my family.



## Me and My Family (2E) Chung Hiu Ching, Hailey

My name is Hailey. I am seven years old. I live in Tin Shui Wai. I am short and thin. I have long hair. My father is a doctor. He helps sick people. He works in a hospital.

I like my father because he is nice and hard-working.





# STUDENTS' WORK



Ella and Her Classmates (3A) Chan Lok Ching, Chloe



Ella and her classmates went to the country park by bus in the morning last Saturday. Ella brought a camera and a bottle of water because the weather was hot. Ella felt delighted. Ella and her classmates arrived at the country park at ten o'clock. They hiked on the hill. Ella's bottle was empty because Ella was thirsty and hot.



Two hours later, they got lost because the sign was damaged. They felt scared.

Ella called 999. Then, the policemen helped them to go home. They felt delighted.



Ella and her classmates learnt a lesson. They should bring a map, a compass and a fully charged mobile phone when hiking.



Visiting an Old People's Home

(3A) Ng Yat Tung, Hayley



Last week, Anna went to the Tin Shui Wai Old People's Home with her teacher and classmates by coach. At ten o'clock, they arrived there. They were full of excitement because they saw some beautiful flowers, nice elderly people and kind staff.



When the event began, they played chess with the elderly. Then, they sang songs to them. The elderly enjoyed the songs heartily. They also clapped their hands with delight.



After that, they took out the gifts and gave them to the elderly. When the elderly saw the gifts, they felt surprised and happy.



Suddenly, they discovered that there were not enough gifts. They decided to bake some cupcakes in the kitchen. Not long after, they gave the cupcakes to the elderly and the elderly said, 'Thank you! They look yummy!'

At three o'clock, they left the old people's home. What a wonderful day!



# STUDENTS' WORK

## Easter Holiday (4C) Wong Sze Wing, Gigi



I went to Lamma Island to climb a mountain with my family during Easter.



First, we went to a bus stop to take a bus. After thirty minutes, we arrived at the Central pier. Then we took a ferry to Lamma Island.



After we got to Lamma Island, we went to Tin Hau Ancient Temple. Dad and I prayed together. After that, we kept walking. On the way, we saw many unique shops.



Fifteen minutes later, we reached the road to the wind farm. Then, we walked up the hill together. After one hour, we finally arrived at the wind power station, but we were all very tired. We also took a lot of photos. Then, we went down the hill.



Finally, we took the ferry and went home. Today was a very tiring day.



## Good Friends (5C) Huang Yu Hin, Terry



Ian and David were good friends. On Sports Day, David and Ian entered a 100-metre race. David was faster than Ian.

David came first but Ian came third at last. David said, 'Yeah! I won a gold medal.' Ian felt sad. Then, they took a photo together.



When Sports Day finished, Ian's mum came to pick up Ian. Ian said, 'Go away, David!' David said, 'Don't push me. We are good friends. Do you remember we play online games together happily?' Ian's mum felt worried and said, 'Ian, be nice to your friend!'

In the end, David said, 'We are good friends. Don't feel sad. Next time you can be first!' Ian said, 'OK, I will win next time.' Now, they are good friends again.



## Save our Earth (6D) Tran Quan Bao, Brian



Our Earth is our home but she is getting very sick. If we don't save our Earth, she won't be suitable for us. We should all fight against pollution.



I want to talk about land pollution. People dump so many things such as plastic bottles, cans and paper. To fight against land pollution, we can use reusable shopping bags. Also, we should use recycled products, such as paper and bottles. People can also write on both sides of paper.



I hope we can save our Earth and make it a better place. It is not too late to fight pollution.



# THE 4 'R'S QUIZ

## REDUCING, REUSING, RECYCLING, REPLACING



(answers)

1. Choose a digital receipt instead of a paper one.



- a) reducing
- b) reusing
- c) recycling

4. Use good quality products instead of poor quality products.



- a) reducing
- b) recycling
- c) replacing

2. Donate clothes and toys to others.



- a) replacing
- b) recycling
- c) reusing

5. Turn old clothes into cleaning rags.



- a) reusing
- b) recycling
- c) replacing

3. Transform items that we use into new products.



- a) replacing
- b) recycling
- c) reusing

6. Turn off the lights when you leave a room.



- a) reducing
- b) reusing
- c) recycling



# LOW CARBON LIVING MODELS



(1B) Gigi



(1C) Ayla



(1C) Gilam



(1C) Jason



(3A) Corris



(3A) Esther



(3A) Hazel



(4C) Charlotte



(4D) Cindy



(4D) Elva



(5C) Yanice



(5C) Zoe



(6A) Aki



(6A) Cyrus



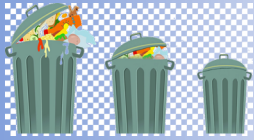
(6A) Karl



(6A) Yoyo



# WORD SEARCH



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 h e l p s r e d u c e d



reduce	lifestyle	energy
reuse	resources	motivate
recycle	helps	products
replace	donating	unpackaged
environment	save	clothing

